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TMI, as a Private Career College, is an eligible third-party trainer for Funding by the Government of Canada through the Canada-Ontario Job Grant

“The Canada-Ontario Job Grant (the Job Grant) provides an opportunity for employers to invest in their workforce, with help from the government.

The Job Grant will provide direct financial support to individual employers who wish to purchase training for their employees. It will be available to small, medium and large businesses with a plan to deliver short-term training to existing and new employees.” [www.tcu.gov.on.ca].

Are you interested in funding training programs for your employees? The Canada-Ontario Job Grant might be right for you! Click here to find out all the details [http://www.tcu.gov.on.ca/eng/eopg/cojg/]

Be Part of TMI’s New Internship (Early Childhood) Program
at Our New Mississauga Campus
Located at Northstar Montessori Private School

Learn from expert Montessori educators: Dianne Murphy (Course Coordinator) Regina Lulka, Lee Gair, Danielle Hourigan and Dianne de Freitas.

This is an intensive 8-week summer session focusing upon the foundations of Montessori early childhood theory and practice followed by a 10-month supervised internship. The internship phase allows student teachers to observe, follow and guide children over the cycle of an entire academic year and will run from September through June in an approved Montessori school, half days Monday through Friday.

Summer session: June 29 through August 21, 2015
Monthly weekend sessions plus one week in October and in March
Practicum September through June

Apply Today!
Call 905.889.6882 Ext. 2242 for your personal tour!
Visit us at www.tmi.edu

Thank You!
Learning in Community

The practicum is the student teachers’ induction into a real-world Montessori environment as they transition from being practitioners to professionals. It connects all aspects of teaching from working with the children to being part of the school community. They learn that the role of the teacher extends beyond the classroom to creating balanced partnerships with parents, administrators and students.

The mentor-student teacher relationship provides a mutually beneficial opportunity to reflect on best practices and share valuable insights into their own work. The children see the peer mentoring model in action. The children can and do mentor the student teacher. They begin by welcoming them into their environment and are a source of spontaneous and natural feedback. Because effective professional development is ongoing, experiential and collaborative, the mentoring by experienced teachers, from all areas and levels, is an invaluable tool and resource for student teachers. The child centered approach of Montessori education is reinforced, emphasizing that teaching is continuously evolving. There is no single correct response to a given situation. Each child is an individual and requires a unique approach.

TMI students are inspired and motivated by their mentor teachers and the schools that graciously host their practicum. They value the time and mentorship offered as well as their interactions with experienced teachers throughout their training. They recognize that these seasoned teachers have much to contribute not only in their own classrooms but also as an inspiration to the next generation of Montessori educators.

TMI thanks all the schools and mentor teachers for their support throughout this academic year!

Upcoming Professional Development Workshops

Montessori and Ontario Curriculum - May 2, 2015, 9:00 am to 12:00 pm
This workshop examines new trends in the Ontario curriculum and how expectations are met in the Montessori curriculum (Early Childhood and Elementary) to make learning happen.

Workshop Cost: $50.00 each
To Register
Call: 905.889.6882 Ext. 2242
Email: tmi@tmsschool.ca