

How Does Learning Happen?

The role of the Montessori educator is that of a patient and expert observer, creative facilitator and guide. "Once the environment exists the directress will become the link between it and the children...This requires a great variety of qualities – knowledge, patience, observation, discrimination, tact, sympathy – and above all, charity" (Standing, 18, pg. 305).

TMI student teachers begin their practicum prepared to transition from technicians to professionals who embrace the four foundational conditions that are important for children to grow and flourish: Belonging, Well-Being, Engagement, and Expression. The child-centered Montessori pedagogical approach creates an environment wherein children are engaged in learning and addresses the needs of the whole child. They develop a sense of belonging through responsive relationships and being part of a community. This environment nurtures the child's innate desire to learn. Through exploration, play and inquiry, children become involved in the world around them. They develop skills such as problem solving, creative thinking, and innovating, which are essential for learning and success in school and beyond.

An important aspect of TMI's teacher training is "Reflective Practice", which support his or her own metacognitive process. This self-monitoring of their growth as educators helps to develop best practices as professionals whose work is to engage the child as an active participant in the learning process. TMI supports this process through Field Supervision and a new weekly reflection question.

We are proud that our Early Childhood Diploma Course – Internship Mode, offered at our Mississauga Campus, is a great success and our students are now completing their Internships at Montessori schools in the GTA. Additionally, our courses were well attended by students from across Ontario and others from as far away as New Zealand and Nigeria.

As our student teachers enter into their practicum, we are confident that their preparedness and this experience will further their understanding of the Montessori pedagogy as a coherent whole. This practice will result in a shared understanding of how learning happens. Both Montessorians and the Ministry agree that all teachers need to gain a unified "vision for all children's future potential and a view of what they should experience each and every day." (*How Does Learning Happen? Ontario's Pedagogy for the Early Years*).

IN THIS ISSUE

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NEW!

Role of the Assistant Certificate Course Toddler & Early Childhood

STARTING MARCH 2016!

Now Accepting Applications for all Programs

OPEN HOUSE DATES

Every Tuesday
10:00 am – 12:00 pm

VISIT US

Call our Registrar for a personalized tour
905.889.6882
Ext. 2242

TMI Community



ROLE OF THE ASSISTANT CERTIFICATE COURSE TODDLER & EARLY CHILDHOOD STARTING MARCH 2016!

This Assistant's course prepares the adult to work as an assistant in early years classrooms for children ages 18 months to 6 years. It will also benefit parents and administrators. The program combines in-class coursework and a practicum (including observation and a two week placement in a Montessori school).

The course is offered in two parts: Part 1 - Academic contact hours and Part 2 – Practicum

Part 1 - Academic Contact

Dates & Hours:

6 Saturdays: March 5 & 12 and April 2, 9, 16 & 23, 2016, 9:00 am - 4:00 pm

5 Thursdays: March 10 & 31 and April 7, 14 & 21, 2016, 6:00 – 9:00 pm

Academic contact hours: 57

Pre-requisite: Ontario Secondary School Diploma or equivalent.

Certificate will denote academic contact hours only.

Part 2 - Practicum

Practicum hours: Two week placements (which includes experience in both a toddler and an Early Childhood classroom), plus 4 observations consisting of two mornings and two afternoons (including opportunities to see entry, dismissal, lunch and nap times).

Date to be determined: May 2016 OR Fall 2016 (October through December)

Pre-requisite: Ontario Secondary School Diploma or equivalent and Part 1 Academic Contact

The Course Components are designed to meet the needs of the child within the Montessori environment and the Child Care and Early Years Act (CCYEA).

DIPLOMA PROGRAMS

SUMMER MODE/PART-TIME DIPLOMA PROGRAMS STARTING JULY 2016

1. Infant Toddler (Birth to three years)
2. Early Childhood (ages 2 ½ through 6) Internship Mode
3. Elementary II (ages 9 through 12)

FULL-TIME & PART-TIME DIPLOMA PROGRAMS STARTING SEPTEMBER 2016

4. Early Childhood (ages 2 ½ through 6) Full-time and Part-time
5. Elementary I & II (ages 6 through 12)

APPLY NOW!
VISIT US FOR YOUR PERSONALIZED TOUR!
905 889 6882 EXT. 2242
tmi@tmsschool.ca